

Syllabus

Development Economics III: Regional Perspectives in Development Economics

(Entwicklungsökonomie III: Regionale Perspektiven der Entwicklungsökonomie)

Summer semester 2022

(as of April 22, 2022)

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1. General information

1.1 Course content

This course discusses regional perspectives in economic development of the past decades. The regions considered will be South and East Asia, Sub-Saharan Africa, and Latin America. Emphasis will be placed on a comparative analysis employing both macro and micro perspectives. More specifically, the course covers the following topics:

Chapter 1	Divergent development
Chapter 2	The role of the state
Chapter 3	Evidence from growth regressions
Chapter 4	Development strategies
Chapter 5&6	Africa
Chapter 7&8	(South) East Asia
Chapter 9&10	China
Chapter 11&12	South Asia
Chapter 13&14	Latin America

1.2 Course goals

By the end of this course the students will be able to understand key theoretical and empirical concepts in development economics. They will also understand the differences in regional economic development. The course focuses on the differences in development experiences of East Asia, South Asia, Latin America, and Sub-Saharan Africa and the most important determinants of these differences.

1.3 Prerequisites

There are no formal requirements, but knowledge in the following areas is highly recommended: econometrics, microeconomics, macroeconomics, and development economics. We highly recommend that students take the following classes in preparation of this course:

- M.WIWI-VWL.0008: Development Economics I
- M.WIWI-VWL.0138: Quasi-Experiments in Development Economics
- M.WIWI-QMW.0004: Econometrics I

1.4 Credit points

6 ECTS-LP (lecture: 2 SWS; exercise session: 1 SWS).

1.5 Registration

Please register via FlexNow.

2. Course overview

2.1 Description of the teaching and learning methods

The lecture is supplemented by self-study based on provided materials and literature. The accompanying exercise session complements the lecture content. The exercise session is the place to discuss the learned differences of the economic development from a theoretical and empirical perspective. **The course language is English.**

2.2 Meetings

IMPORTANT: At the time we write this syllabus, we expect that this course will take place on campus. However, due to the current situation (coronavirus), we may have to offer this course online instead if the coronavirus situation worsens. Please register for the course on Stud.IP so that you receive all pertinent information in due time (e.g., registration, virtual meetings).

Schedule:

	Week day	Date	Time (s.t.)	Topic	Lecturer
Chapter 1	Monday	25.04.2022	8:45-10:15	Divergent development	Lay
Chapter 2	Monday	25.04.2022	10:30-12:00	The role of the state	Lay
Exercise A	Wednesday	27.04.2022	14:15-15:15		Schmidt
Chapter 3	Monday	02.05.2022	8:45-10:15	Growth and structural change	Lay
Chapter 4	Monday	02.05.2022	10:30-12:00	Development strategies	Lay
Exercise B	Wednesday	04.05.2022	14:15-15:15		Schmidt
Chapter 5	Monday	09.05.2022	8:45-10:15	Africa I	Lay
Chapter 6	Monday	09.05.2022	10:30-12:00	Africa II	Lay
Exercise C	Wednesday	11.05.2022	14:15-15:15		Schmidt
Chapter 7	Monday	16.05.2022	8:45-10:15	(South) East Asia I	Lay
Chapter 8	Monday	16.05.2022	10:30-12:00	(South) East Asia II	Lay
Exercise D	Wednesday	18.05.2022	14:15-15:15		Schmidt
Chapter 9	Monday	13.06.2022	8:45-10:15	China I	Fuchs
Chapter 10	Monday	13.06.2022	10:30-12:00	China II	Fuchs
Guest lecture	Thursday	16.06.2022	14:00-15:00	Global China Conversation #11: Can China achieve its 2022 GDP growth target of 5.5%?	Berger/Lin
Exercise E	Wednesday	15.06.2022	14:15-15:15		Schmidt
Chapter 11	Monday	20.06.2022	8:45-10:15	South Asia I	Fuchs
Chapter 12	Monday	20.06.2022	10:30-12:00	South Asia II	Fuchs
Chapter 13	Monday	27.06.2022	8:45-10:15	Latin America I	Fuchs
Chapter 14	Monday	27.06.2022	10:30-12:00	Latin America II	Fuchs

Rooms: [See UniVZ](#).

Communication: Instead of emails, we will use the two communication fora on Stud.IP (one for content-related and one for organizational questions).

2.3 Examination and grading of the module

Please register on Stud.IP as soon as possible so that you will receive all information in case we need to make changes to the examination due to the coronavirus situation.

The grading consists of two components:

- Final exam: Monday, July 11, 2022, 10:00-12:00, ZHG 005 (duration: 90 minutes) [3C]
- Presentation of a research paper and writing of a term paper [3C]
 - Please submit your term paper until Sunday, July 24 on Stud.IP

The term paper is a referee report where students summarize and critically discuss a research article. In the exam, students demonstrate their ability to apply their knowledge of development economics theory and empirical assessments to interpret and explain key issues affecting regional economic development. In order to pass the course, students need to receive a 4.0 or better on both final exam and term paper.

2.4 Course materials

- We will discuss research papers in each lecture. The required readings will be announced in two reading lists (Lay/Fuchs) on Stud.IP.
- Supplementary course materials will be announced at the beginning of each lecture and/or published on Stud.IP.

3. Term paper requirements

The term paper is a referee report. The length of each referee report must not exceed 3 pages. The cover sheet, reference list, figures, and tables (if any) are excluded from the page count. Please use the following formatting: Font size: 12 pt, line spacing: 1.5 times, alignment: justification, margin (right, left, top and bottom margin): 2.5 cm each. Please make sure that you are consistent in your referencing and bibliography.

Use a referencing style that is in line with basic conventions in the economics literature. Always quote within a work using the same method. The Chair recommends the in-text author-year citation style (see, for example, information sheet “Citation according to the Harvard system”). All sources that you

have cited in the text must appear in the reference list. Everything that you have only read but not cited in the text must NOT appear in the reference list. Referee reports need to be written in English. The work must be done independently by the student.

Every idea, statement or fact taken from the refereed paper or any other sources must be appropriately cited. Quotes need to be indicated as such. Plagiarism is sanctioned with the grade 5 (failed). The general rules of the Faculty of Business and Economics apply. A signed declaration must be attached to each scientific work: "I hereby declare that I wrote this referee report independently, without assistance from external parties, and without use of other resources than those indicated. All information taken from other publications or sources in text or in meaning are duly acknowledged in the text. I give my consent to have this thesis checked by plagiarism software."

Disclaimer: Dates and contents subject to change!